



LungA School Code of Conduct

The Code of Conduct is an abridged, reference version of some key sections from *The Curriculum: LungA School on Schooling Together*, which can be found on lungaschool.is. The Curriculum contains practical reflections on school-making over the years that LungA School has been in existence and contains additional clarifications, as well as other important information and advice. So please read the Curriculum when you have the chance and do feel free to bring questions and add your own insights for when you build the school.

NB: As in the Curriculum itself: *what follows is not intended as forms of command or attempts to fix broken things, but as the start of a conversation about schooling.* And, as always, 'participants' refers to all of us that participate in the situation that is the school, including staff, co-residents, interns, workshop leaders and visiting artists and other guests.

On School Rules, Rights and Responsibilities

The maintenance of the school is a shared activity, and participation in the school comes through voluntary cooperation and communal living. All participants participate in working towards the social harmony of the school community, and from this has grown the following conventions on reciprocal hospitality, social harmony and school behaviour:

- LungA School holds a responsibility to the structure and power structures that lies within any institution. We insist on a school in which all participants recognise the power dynamics that might appear in hierarchies of a school situation and that no one abuses their position and privilege of power.
- We are all expected to fluently and gently embrace a non-judgmental approach to gender, race, sexual orientation, colour, age, disability, nationality and religion, and to recognise that all participants have the right to participate in all areas and activities of the school free from such discrimination. Accordingly harassment, including sexual harassment, bullying, and any other form of discriminatory language or behaviour, including racism, sexism, homophobia, transphobia, ableism, classism, ageism, xenophobia, and similarly problematic, violent or abusive language, cannot be tolerated.
- We all have the responsibility to respect the rights and property of each other. We respect personal space. We do not assume a person's consent. Consent needs to be a willing and freely made decision and can change. If someone is incapacitated, or too impaired to give consent, assume that they cannot give consent.
- We use each person's preferred name, pronunciation and pronouns. We do not assume a person's gender, intentions, likes or dislikes.
- We consider that all participants should have the autonomy to manage their own personal information and make decisions about its dissemination. All participants should assume each other's right to this autonomy and neither expect access to personal information nor be active in sharing this information inside or outside of the school without clear consent. This includes documenting others or making others visible (including posting on social media) without the consent of those involved.

- We are all expected to respectfully and thoughtfully insert ourselves in the surroundings and community that permanently resides in Seyðisfjorður. Keep your surroundings tidy and safe for others; acquaint yourselves with the different bins; be mindful of where gardens begin and end; what might look like a junkyard may be someone's collection.
- We are all expected to treat buildings, materials, tools, devices and the environment around us with utmost respect for the ability for all of this to outlast our lifetime.
- We are all expected to show curiosity towards our own praxis or way of being at the school and those of their fellows. We are expected to ask questions and open our praxis or way of being to others in the school to allow these interactions to make changes and disturbances in our praxis or way of being.
- We are all expected to show curiosity towards morning gatherings and workshops, and bring learnings from workshops into our own praxes or ways of being at the school.
- We are all expected to be present. This doesn't necessarily mean pure attendance, as we value each participant's reasoning for non-attendance, or alternative forms of attendance, and their ability to communicate so. However, our presence is important in such a close environment of shared living and learning as it nurtures the community and the presence of others.
- We are all expected to maintain habits that support our own health, acknowledging that health needs can be cultural and may differ between individuals. We do this by taking responsibility for taking care of ourselves and being aware of the needs of others. Participants who have support in place to help manage their mental or physical health, should make sure, before joining the school, that this support can be maintained for the duration of their presence at the school.

The LungA Safety and Support group (LSS)

Any concern about physical or mental health and wellbeing can be discussed with a member or members of the LungA Safety and Support group (LSS). A list of the current members of the committee, and their contact details, is available at:

- the school accommodation
- on the office door at the Herðubreið

In an emergency outside of normal hours, over weekends, or during self-directed activities, members of the group can be reached via the Interns.

Seeking help outside of the school

- **Emergencies:** in case of a life threatening situation tel. 112, the Icelandic emergency number before contacting a member of the staff. 112 handles all emergency services. There is also an online chat for these services at 112.is/en and a list of other accident and emergency service numbers can be found at island.is/en/accidents-and-emergencies

The following can be accessed independently by participants:

- Medical and psychiatric support from the Hospital in Seyðisfjörður tel. +354 470 3060
- Some medical advice from the Lyfja Pharmacy in Seyðisfjörður
- Stígamót is an Icelandic center for survivors of sexual violence that provide free and confidential counselling: tel. +354 562 6868; web: stigamot.is/languages/english/
- Spiritual and/or counselling support from the local priest and trained counsellor. This can be in relation to bereavement or a general request for this form of spiritual support and conversation.

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